Things to Consider when Schedule Planning

- **Assess the causes or factors that contributed to your academic standing.**

  How did you get here? Was it a lack of motivation? Were you prepared for your classes? Are you working too much? Did other factors such as illness or personal issues play a part in your performance? If the factors that contributed to your prior performance are still impacting your life you need to think carefully about the number of credit hours that you are taking and maybe consider taking a semester off to address the situation. Do not expect different results this semester if nothing has changed.

- **Are you in the right major for your particular strengths and skill set?**

  Are you having troubles in classes in your major? Are you doing well in other subjects? Is this really the right major for you? Do I have a good understanding of what my major truly entails? If you are unsure about your major schedule an appointment with an academic advisor as soon as possible to discuss your options.

- **How many credit hours should you enroll in?**

  Less is always MORE when your academic standing has been impacted. Take fewer credit hours and earn higher grades. We suggest that students who have had their academic standing impacted take NO MORE THAN 9 credit hours each semester that their standing is impacted. If you have to be full time for financial aid or insurance, do not take more than 12 credit hours. Do not worry about your timeline to graduate in x number of years. Failing to get back into good academic standing may significantly delay your graduation even further than reducing your course load.

- **Class Format**

  We highly encourage students who have had their academic standing impacted only take face-to-face classes.

- **Course Selection**

  It is important that you select courses that play on your strengths- not your weaknesses. If you have problems with certain subjects it is a good idea to stay away from those courses until your standing has improved. If a certain subject or class put you in this situation, stay away from it until your GPA has improved. This is not the time to take risks with your academic career.

- **Do you fully understand your academic standing and your responsibilities?**

  It is extremely important that you understand the policies governing your academic standing before you finalize your schedule. Please refer to page 60 of the Undergraduate catalog for information about your academic standing. The undergraduate catalog can be found at: [www.catalog.sdes.ucf.edu](http://www.catalog.sdes.ucf.edu)

- **Do you have the right attitude and motivation to improve your academic standing?**

  Are you motivated and determined to improve your GPA? Are you motivated and determined to obtain your degree? If you claim to be motivated are you following through by studying sufficient and producing quality work? If motivation was an issue in previous semesters you need to modify your behavior to be successful. Start the semester by attending ALL of your courses, see your instructors during their office hours, utilize campus resources (SARC, Math Lab, Writing Center).